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| **College of Engineering and Architecture**  Department of Architecture | | **SYLLABUS**  Course Title: **Introduction to Architecture**  Course Code: **DA112**  Credits: 3 units (3 hours Lecture, 3 hrs Laboratory) |
| **USTP Vision**    A nationally-recognized Science and Technology (S&T) university providing the vital link between education and the economy    **USTP Mission**     * Bring the world of work (industry) into the actual higher education and training of the students; * Offer entrepreneurs of the opportunity to maximize their business potentials through a gamut of services from product conceptualization to commercialization; * Contribute significantly to the national development goals of food security and energy sufficiency through technology solutions.     **Program Educational Objectives:**     |  | | --- | | **1:** Graduates are proficient in the IT field and able to engage constantly in technological and professional advancement by pursuing a higher academic level and practicing quality improvement in their career and personal lives. | | **2:** Graduates are competent in generating new ideas and innovations in Information Technology with more emphasis on technopreneurship, management, IT solutions and the likes through research collaborations. | | **3:** Graduates are practicing professionals in the field of Information Technology who can contribute significantly to human development, socio-economic transformation, and patriotic initiatives. | | **a:** a | | **sss:** sss |   **Program Outcomes:**   |  | | --- | | **a:** Graduates are practicing professionals in the field of Information Technology who can contribute significantly to human development, socio-economic transformation, and patriotic initiatives. | | **c:** Graduates are competent in generating new ideas and innovations in Information Technology with more emphasis on technopreneurship, management, IT solutions and the likes through research collaborations. | | **b:** Graduates are proficient in the IT field and able to engage constantly in technological and professional advancement by pursuing a higher academic level and practicing quality improvement in their career and personal lives. | | |  |  | | --- | --- | | Semester/Year:**1st Semester SY 2023-2024**  Class Schedule: 2020  Bldg./Rm. No.: 2020 | Prerequisite(s):None  Co-requisite(s):None | | Instructor: John-Rey Jamago  Email: jamago@gmail.com  Mobile No.: 2020 | Consultation Schedule: 2020  Bldg.Rm. No.: 2020  Office Phone No./Local: | | 1. **Course Description:**   2020 | | | 1. **Course Outcome:**  |  |  |  | | --- | --- | --- | | **Course Outcomes (CO)** | **Program Outcome (PO)** | | | **a** | | **CO1 : asssss** | ${syll\_co\_po\_code#1} | | **b : sssssdss** | ${syll\_co\_po\_code#2} | | **c : c** | ${syll\_co\_po\_code#3} | | | | 1. **Course Outline:**  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Allotted Time (hr)** | **Course**  **Outcomes (CO)** | **Intended Learning Outcomes (ILO)** | **Topic/s** | **Suggested Readings** | **Teaching-Learning Activities** | **Assessment Tasks/Tools** | **Grading Criteria** | **Remarks** | | • Explain the role of well-designed, sable interfaces in marketsuccess, reliability, and accessibility • Explain the roles of HCI professionals and practitioners of related disciplinesin the workplace | CO1 |  | ww |  |  |  |  |  | | Week 2 | b | 2020 | 2020 |  |  |  |  |  | | MIDTERM EXAMINATION | | | | | | | | | | 10 | CO1 | `10 | 10 |  |  |  |  |  | | 15 | b | 202 | 15 |  |  |  |  |  | | FINAL EXAMINATION | | | | | | | | | | | | 1. **Course Requirements:**   {{syll\_course\_requirements}}   1. **Course Readings/Materials:** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | **Prepared by:** | |  | | Jamago Jamago  Instructor | |  | | |  | | --- | | **Recommending Approval:** | |  | | 2020 2020 | | Chair | |  | |  | | |  | | --- | | **Approved by:** | |  | | 2020 2020 | | Dean | |  | | |  |  |  |  |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  | |  |  |  | | |